

## Communication, Language and Literacy

### Text Focus:

#### Reading:

Class Novel: **The Gold in the Grave**  
Develop vocabulary  
Answer inferential questions  
Read daily to improve fluency  
Develop comprehension of longer texts

#### Writing

- We will be exploring a variety of text types this half term including:
- Description,
- Newspaper reports
- Narrative

#### Grammar

- Punctuate direct speech
- Revise function of an adverb
- Introduce adverbial phrases
- further conjunctions 'so', 'if' 'when' , 'because' and 'although'

#### Spellings

25 Spellings will be given out on a Monday, and 5 will be learnt each night. They will be tested the following Monday. Spellings based on weaknesses highlighted in test completed in first week.  
Begin to learn Year 3 spelling rules.

## Mathematics

As Mathematicians we will study:

- **Numbers to 1000 and addition and subtraction**
- **Simple adding and adding with renaming, (exchanging a ten).**
- **Subtracting with renaming and using models**
- **Solve problems using number facts, place value, and more complex subtraction.**
- **Subtract numbers with up to three digits, using formal written methods of column subtraction.**
- **Using models to solve problems using addition and subtraction and use the model to represent a problem.**

## Curriculum Planner

### Expressive Arts and Design

#### Art / Design Technology

- Research, design and build a pyramid
- Design and make Egyptian Artefacts
- Design and make own 'Cartouche'
- Research and make Flatbread with a health filling.
- Evaluate own designs against finished product.

#### Music

- Children will have weekly singing practice

## Egyptians

Year 3

Mrs George & Miss O'Reilly

Autumn 1

### Religious Education

#### R.E-

- Explore God's vision of a family
- Find out how the holy family give us a good example of family life
- Know that there are different kinds of family
- To know that we are a holy people chosen by God.
- To know that Jesus is always here for us and he wants us to love one another.
- T9 know about the sacrament of Baptism and begin to explore its structure.

### Understanding the World

Science As scientists we will investigate the following questions:

- Recognise that animals, including humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Look at the functions of the skeleton and muscles. Label skeleton.

#### Computing

- Formatting text in Microsoft Word- changing the size, colour, and font of text,
- Creating picture collages
- Creating posters using text boxes and pictures

### Physical Development

#### Outdoor P.E-

Running, jumping, throwing catching - develop individual skills and apply in team situation

### Curriculum Enrichment

Manchester Museum visit